

CLIENT QUESTIONAIRRE

Child intake form, to be completed
by parent or legal guardian.

SUE MAYO, MFT

3184 Old Tunnel Road, Suite D • Lafayette, Calif. 94549

CHILD/TEEN'S NAME

PEDIATRICIAN

BIRTH DATE

ADDRESS (STREET)

CITY

ZIP CODE

MOTHER'S NAME

HOME PHONE

WORK PHONE

CELL PHONE

FATHER'S NAME

HOME PHONE

WORK PHONE

CELL PHONE

GUARDIAN'S NAME (IF NOT MOTHER/FATHER)

DAYTIME PHONE

CHECK ONE:

Married Divorced Separated Unmarried

IF DIVORCED, WHO HAS LEGAL CUSTODY?

YEAR DIVORCE FINALIZED

SCHOOL NAME

SCHOOL GRADE

CHILD'S MAIN PROBLEM/MAJOR REASONS FOR SEEKING HELP NOW:

DESCRIBE ANY OTHER BEHAVIORAL OR EMOTIONAL PROBLEMS:

DESCRIBE THE IMPACT OF YOUR CHILD'S PROBLEMS ON THE FAMILY:

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Please check the box or boxes that most closely describe your child. Please provide additional clarification as indicated.

DEVELOPMENTAL AND MEDICAL HISTORY

PREGNANCY, LABOR, DELIVERY PROBLEMS: None _____

CHILD EXPOSURE DURING PREGNANCY None Alcohol Drugs Tobacco Accident Illness

DELAYS IN DEVELOPMENTAL MILESTONES None Talking Walking Toilet training

Specify: _____

BABY/INFANT BEHAVIOR Ate well Easy to soothe Wanted to be left alone
 Colicky Easy to regulate (sleep, eat) Dare-devil behavior
 Clumsy Adaptable to transitions Head banging
 Other: _____

MEDICAL PROBLEMS Allergies Operations Convulsions
 Asthma Poisoning Bladder/bowel problems
 Head injury Serious infection Ear infections
 Other: _____

CURRENT MEDICATIONS: _____

PSYCHOSOCIAL HISTORY

SOCIAL SKILLS WITH PEERS Poor Average Good Unknown

BEHAVIOR WITH SIBLINGS Poor Average Good N/A

BEHAVIOR WITH PARENTS/GUARDIANS Poor Average Good Unknown

DISCIPLINE STRATEGIES Verbal reprimands/discussions Remove privileges
 Helpful most of the time Physical punishment Time out
 Not helpful most of the time Grounding Reward/incentives

EXERCISE PER WEEK (average hours) 0 1 2-3 4 or more

MEDIA USE PER DAY (average hours) (e.g., video games, computer, television) 0 1 2-3 4 or more

SLEEP PER NIGHT (average hours) less than 5 6-7 8-10 11-12

CHILD ABUSE None Physical Sexual Emotional Neglect

PENDING LEGAL ACTION No Yes: _____

JUVENILE JUSTICE INVOLVEMENT No Yes: _____

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EDUCATIONAL HISTORY

ACADEMIC PERFORMANCE Poor Average Good Unknown
PROFICIENCY / "STAR" TESTING Poor Average Good Unknown

ACADEMIC SERVICES

- Home study
- Independent study
- Continuation school
- Gifted program
- Speech therapy
- Resource classes / special education
- Individualized Education Plan (IEP)

SCHOOL PROBLEMS

- Learning problems
 - Works hard, but does not do well
 - Repeated grade (grade: _____)
 - Frequent discipline referrals or detention
 - Suspensions / expulsions (#: _____)
 - Other school problems: _____
-

**Please check who of the child's *biological* family members had these conditions in the past or present.
Please specify other biological relatives (aunt, uncle, grandparent) in the "OTHERS" column.**

	MOTHER	FATHER	SIBLING	OTHERS (SPECIFY)
Childhood aggression, defiance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Childhood inattention, over-activity, and poor impulse control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Learning disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did not graduate high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Developmental delays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Schizophrenia or psychosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Depression (2+ weeks), mood swings, or bipolar disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Anxiety or OCD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Tics / Tourette's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Alcohol or drug abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Antisocial (assaults to family and others, thefts, criminal, arrests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Physical, sexual, emotional abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Please mark "Yes" or "No" to indicate if the following areas are *currently* problematic for your child/teen.
If you indicate "Yes," please mark which symptoms in the problem area *frequently* occur.

INATTENTION, HYPERACTIVITY, OR IMPULSIVITY: No (skip to next section) Yes (complete items below)

- | | |
|---|---|
| <input type="checkbox"/> Makes careless mistakes or does not pay attention to details | <input type="checkbox"/> Fidgets with hands or feet or squirms in seat |
| <input type="checkbox"/> Problems sustaining attention | <input type="checkbox"/> Leaves classroom or other seat inappropriately |
| <input type="checkbox"/> Does not listen when spoken to directly | <input type="checkbox"/> Excessively runs about, climbs, or is restless |
| <input type="checkbox"/> Does not follow through on instructions or complete work | <input type="checkbox"/> Difficulty playing quietly |
| <input type="checkbox"/> Problems organizing tasks and activities | <input type="checkbox"/> Always "on the go" |
| <input type="checkbox"/> Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork) | <input type="checkbox"/> Talks excessively |
| <input type="checkbox"/> Loses things easily | <input type="checkbox"/> Blurts out answers to questions |
| <input type="checkbox"/> Forgetful | <input type="checkbox"/> Difficulty awaiting turn |
| | <input type="checkbox"/> Interrupts or intrudes on others |

At what age did these problems begin? _____

OPPOSITIONAL OR DEFIANT BEHAVIOR: No (skip to next section) Yes (complete items below)

- | | |
|--|---|
| <input type="checkbox"/> Blames others for own mistakes | <input type="checkbox"/> Argues with adults |
| <input type="checkbox"/> Angry or resentful | <input type="checkbox"/> Deliberately annoys people |
| <input type="checkbox"/> Touchy or easily annoyed by others | <input type="checkbox"/> Loses temper |
| <input type="checkbox"/> Defies authority figures' requests or rules | <input type="checkbox"/> Desire to hurt others or get revenge |

At what age did these problems begin? _____

FEELING SAD, DEPRESSED, OR IRRITABLE: No (skip to next section) Yes (complete items below)

- | | |
|---|--|
| <input type="checkbox"/> Depressed or irritable mood much of the time | <input type="checkbox"/> Fatigue or loss of energy |
| <input type="checkbox"/> Decreased interest or pleasure in activities | <input type="checkbox"/> Feeling worthless or excessively guilty |
| <input type="checkbox"/> Increased / decreased appetite | <input type="checkbox"/> Problems thinking, concentrating, or being indecisive |
| <input type="checkbox"/> Problems sleeping | <input type="checkbox"/> Recurrent thoughts of death or suicide |
| <input type="checkbox"/> Increased / decreased physical activity | <input type="checkbox"/> Self-harm or self-injurious behaviors (e.g., cutting) |

At what age did these problems begin? _____

EXCESSIVE WORRY, FEAR, OR AVOIDANCE: No (skip to next section) Yes (complete items below)

- | | |
|---|---|
| <input type="checkbox"/> Excessive anxiety or worry (about past behaviors, future events, competence) | <input type="checkbox"/> Avoids or refuses to go to school |
| <input type="checkbox"/> Phobia or extreme fear | <input type="checkbox"/> Persistent worry about harm to family members |
| <input type="checkbox"/> Excessive fear of social situations or public speaking | <input type="checkbox"/> Excessive distress when separated from family |
| <input type="checkbox"/> Avoids social situations or public speaking | <input type="checkbox"/> Persistent refusal to sleep alone |
| | <input type="checkbox"/> Repeated nightmares about separation from family |

At what age did these problems begin? _____

PANIC (PERIOD OF EXTREME FEAR/DISCOMFORT): No (skip to next section) Yes (complete items below)

- | | |
|--|---|
| <input type="checkbox"/> Unrealistic concern about past behavior | <input type="checkbox"/> Nausea / abdominal distress |
| <input type="checkbox"/> Palpitations, pounding heart, accelerating heart rate | <input type="checkbox"/> Feeling dizzy, unsteady, lightheaded, faint |
| <input type="checkbox"/> Sweating | <input type="checkbox"/> Feelings of unreality or being detached from oneself |
| <input type="checkbox"/> Trembling or shaking | <input type="checkbox"/> Fear of losing control or going crazy |
| <input type="checkbox"/> Sensations of shortness of breath | <input type="checkbox"/> Fear of dying |
| <input type="checkbox"/> Feeling of choking | <input type="checkbox"/> Numbness or tingling sensations |
| <input type="checkbox"/> Chest pain / discomfort | <input type="checkbox"/> Chills or hot flashes |

At what age did these problems begin? _____

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MOOD OR AGGRESSIVE BEHAVIOR PROBLEMS: No (skip to next section) Yes (complete items below)

- | | |
|--|---|
| <input type="checkbox"/> Excessive mood swings | <input type="checkbox"/> Racing thoughts |
| <input type="checkbox"/> Aggressive behavior | <input type="checkbox"/> Violent nightmares |
| <input type="checkbox"/> Explosive temper | |

At what age did these problems begin? _____

CONDUCT PROBLEMS: No (skip to next section) Yes (complete items below)

- | | |
|---|--|
| <input type="checkbox"/> Bullies, threatens, intimidates others | <input type="checkbox"/> Deliberately destroyed others' property |
| <input type="checkbox"/> Initiates physical fights | <input type="checkbox"/> Broken into someone's house, building, car |
| <input type="checkbox"/> Used an object as a weapon | <input type="checkbox"/> Lies to obtain goods / favors or avoid obligations |
| <input type="checkbox"/> Physically cruel to people | <input type="checkbox"/> Stolen items of nontrivial value without confronting victim |
| <input type="checkbox"/> Physically cruel to animals | <input type="checkbox"/> Stays out at night without parent permission |
| <input type="checkbox"/> Stolen while confronting a victim | <input type="checkbox"/> Ran away overnight twice |
| <input type="checkbox"/> Forced someone into sexual activity | <input type="checkbox"/> Truant from school |
| <input type="checkbox"/> Deliberate fire setting | |

At what age did these problems begin? _____

EATING OR WEIGHT PROBLEMS: No (skip to next section) Yes (complete items below)

- | | |
|--|--|
| <input type="checkbox"/> Fear of gaining weight or being fat | <input type="checkbox"/> Self-induced vomiting, laxative use, or enema use |
| <input type="checkbox"/> Excessively restricts food intake | <input type="checkbox"/> Excessive exercise |
| <input type="checkbox"/> Binges on food | <input type="checkbox"/> Inaccurate perception of one's body |

At what age did these problems begin? _____

SOCIAL AND DEVELOPMENTAL PROBLEMS: No (skip to next section) Yes (complete items below)

- | | |
|---|--|
| <input type="checkbox"/> Repetitive motor movements | <input type="checkbox"/> Abnormal social behavior |
| <input type="checkbox"/> Overreacts to changes in routine | <input type="checkbox"/> Teacher reports social problems |
| <input type="checkbox"/> Abnormal speech | <input type="checkbox"/> Extremely restricted interest or activities |
| <input type="checkbox"/> Poor eye contact | <input type="checkbox"/> Lack of interest in other children |
| <input type="checkbox"/> Reacts excessively to noise or touch | |

At what age did these problems begin? _____

Please mark "Yes" or "No" to indicate if the following areas are *currently* problematic for your child/teen. If you indicate "Yes," please provide a brief description of the problem.

- | | |
|---|--|
| Self-injury, suicidal thoughts, homicidal thoughts: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |
| Alcohol or drug use: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |
| Exposure to traumatic event: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |
| Hearing or seeing things that others do not: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |
| Tics: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |
| Repetitive thoughts or impulses: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |
| Repetitive behaviors: _____ | <input type="checkbox"/> No <input type="checkbox"/> Yes |